

Transition Checklist--Ages 12-15

_____ **Pre-vocational Evaluation**

- ___ Cognitive
- ___ Achievement
- ___ Aptitude
- ___ Interest
- ___ Learning style
- ___ PSAT
- ___ Other _____

_____ **Academic Needs**

- ___ Reading
- ___ Writing
- ___ Math
- ___ Touch typing
- ___ Computer skills
- ___ Critical thinking
- ___ Problem solving
- ___ Other _____

_____ **Communication Needs**

- ___ Sign skills
- ___ Answering questions
- ___ Making requests
- ___ Use of Interpreter
- ___ Use of Assistive Technology devices
- ___ Other _____

_____ **Pre-Vocational Needs**

- ___ Know pertinent personal information * (SS#, health insurance, etc.)
- ___ Use of money
- ___ Budgeting
- ___ Time management
- ___ Punctuality
- ___ Following directions
- ___ Accepting responsibility
- ___ Task completion
- ___ Other _____

_____ **Social Needs**

- ___ Interaction with superiors
- ___ Interaction with peers
- ___ Impulse control
- ___ Making introductions *
- ___ Entering and exiting *

- Etiquette *
- Identify and access leisure activities
- Other

Independent Living Needs

- Personal hygiene *
- Laundry/dry cleaning *
- Simple cooking *
- Cleaning *
- Shopping *
- Use public transportation
- Use bank/ATM *
- Use TTY and relay
- Knowledge of interpreter referral services
- Procedures for emergency situations
- Use closed captioning *
- Use visual alerts *
- Use maps, telephone books and other reference aids
- Awareness of medical and dental needs *
- Other _____

Community Experience Needs

- Use library
- Awareness of social service agencies
- Awareness of churches/religious agencies *
- Awareness of medical and dental resources *

Self-Advocacy/Self Determination Needs

- Decision-making skills
- Awareness of special education rules
- Awareness of general disability laws and statutes
- Awareness of laws and statutes pertaining to people with disabilities
- Awareness of rights and responsibilities
- Awareness of own disability and affects of such
- Awareness of own accommodation needs

Vocational Evaluation

- Achievement
- Interest
- Work skills
- On the job evaluation
- SAT/ACT/other entrance examination
- Other _____

Academic Needs

- Reading

- Writing
- Math
- Touch typing
- Computer skills
- Software (e-mail, word processing, spread-sheet, data base, graphics, etc.)
- Other _____

Communication Needs

- Sign skills
- Use of interpreter, rights and responsibilities
- Use of Assistive technology devices
- Writing memos, reports, requests, etc.
- Other _____

Vocational Needs

- Explore vocational options
- Pre-college summer program
- Vocational training
- Specific job skills training _____
- Work/Study program
- Internship/co-op
- On the job training
- Plan for post-school activity
- Employment
- Identify type and locations *
- Visit job sites *
- Interview employees, HR personnel
- Update resume
- Apply for employment *
- Vocational training
- Identify type, requirements and locations *
- Visit prospective programs *
- Explore financial aid *
- Apply for financial aid *
- Apply to programs *
- College
- Acquire college catalogs *
- Identify requirements *
- Visit prospective colleges *
- Explore scholarships/financial aid *
- Apply for scholarships/financial aid *
- Apply to colleges *
- Job placement services
- Time management
- Punctuality
- Following directions

- ___ Taking initiative
- ___ Decision-making *
- ___ Accepting Responsibility *
- ___ Job search skills
- ___ Interview Skills
- ___ Create resume
- ___ Fill out applications
- ___ Fill out tax/employment forms
- ___ Prepare and file tax return
- ___ Know pertinent personal information (SS#, health insurance, etc.)
- ___ Contact with employment resources (including DRS/VR, DIDD, etc.)
- ___ Other

_____ **Social Needs**

- ___ Interaction with superiors
- ___ Interaction with peers
- ___ Impulse control
- ___ Etiquette *
- ___ Identify and access social opportunities/leisure activities * (clubs, organizations, general community)
- ___ Sexuality, family planning training *
- ___ Other

_____ **Independent Living Needs**

- ___ Nutrition, meal-planning, cooking
- ___ Cleaning/housekeeping *
- ___ Record keeping *
- ___ Money management *
- ___ Open checking/ account/balance checkbook *
- ___ Obtain personal I.D. *
- ___ Register to vote *
- ___ Driver education
- ___ Obtain driver's license *
- ___ Personal vehicle, registration, insurance *
- ___ Use interpreter referral services
- ___ Procedures for emergency situations *
- ___ Maintenance and repair of assistive devices
- ___ Use maps, telephone books and other reference aids *
- ___ Attend to own medical and dental needs *
- ___ Make own appointments *
- ___ Fill prescriptions *
- ___ Explore post-school residence options * (apartment, dormitory, with family, etc.)
- ___ Arrange post-school residence
- ___ Identify insurance needs and options *
- ___ Arrange for needed insurance *
- ___ Other _____

Community Experience Needs

- Use community agencies independently * (library, government offices, church, etc.)
- Use community resources independently * (stores, dry cleaning, pharmacy, etc.)
- Use service agencies independently *
- Use medical and dental resources independently *
- Register for Draft at age 18* -- All males-NO exceptions
- Other _____

Self-Advocacy/Self-Determination Needs

- Makes decisions and accepts consequences
- Knowledge of federal IDEA and TN special education rules
- Knowledge of general disability laws and statutes
- Knowledge of laws and statutes pertaining to people with disabilities
- Knowledge of rights and responsibilities
- Determines own accommodation needs *
- Properly requests reasonable accommodations
- Transfer of rights training

* May be appropriate to assign/share responsibility for implementation to parent and/or student. Parents cannot be made to incur costs, even if they are responsible for implementation. This checklist was adapted from materials published by Professor James Martin, Director of OU's Zarrow Center.

<http://www.ou.edu/content/education/centers-and-partnerships/zarrow.html>

This list is not exhaustive. Modify the checklist to individualize it as you see fit.

<p>For more information on Secondary Transition, visit The Arc Tennessee www.thearctn.org/Transitions.php</p>	
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